



Music Knowledge Organiser: Year R Summer 2

On the Beach

What we already know:

- To explore and respond to loud, quiet and silence
- To explore, respond and recognise fast and slow
- How to add sound effects to songs

Key Vocabulary:

How sounds are produced: Tap, shake, scrape

Dynamics: Loud, quiet

Tempo: Fast, slow

Duration: Long, short

Rhythm: Steady beat

Instrument Names:

Wood block	Triangle	Maracas
Claves	Indian bells	Egg
shakers		
Guiro	Agogo bells	Djembe
Wooden agogo	Sleigh bells	Hand
drum		

What we are going to learn:

- To know when something sounds different or the same
- How to work together to make soundscapes

What we are going to learn next time:

- To recognise high, middle and low sounds
- How to sing and play in time with music