



# **Music Knowledge Organiser: Year R Summer 1**

## **The Weather**

### **What we already know:**

- To respond to high and low sounds
- Respond to and recognise musical ideas represented and communicated through 3D objects, picture cues, signs and symbols.

### **Key Vocabulary:**

**How sounds are produced:** Tap, shake, scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast, slow

**Duration:** Long, short

**Rhythm:** Steady beat

### **Instrument Names:**

Wood block	Triangle	Maracas
Claves	Indian bells	Egg
shakers		
Guiro	Agogo bells	Djembe
Wooden agogo	Sleigh bells	Hand
drum		

### **What we are going to learn:**

- To explore and respond to loud, quiet and silence
- To explore, respond and recognise fast and slow
- How to add sound effects to songs

### **What we are going to learn next time:**

- To know when something sounds different or the same
- How to work together to make soundscapes