



## **Music Knowledge Organiser: Year R Spring 2**

### **Incy Wincy Spider**

#### **What we already know:**

- How to recognise a steady beat
- How to recognise long and short sounds.

#### **Key Vocabulary:**

**How sounds are produced:** Tap, shake, scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast, slow

**Duration:** Long, short

**Rhythm:** Steady beat

#### **Instrument Names:**

Wood block	Triangle	Maracas
Claves	Indian bells	Egg shakers
Guiro	Agogo bells	Djembe
Wooden agogo	Sleigh bells	Hand drum
Chime bar	Cymbals	Tambourine
Xylophone	Glockenspiel	

#### **What we are going to learn:**

- To respond to high and low sounds
- Respond to and recognise musical ideas represented and communicated through 3D objects, picture cues, signs and symbols.

#### **What we are going to learn next time:**

- To explore and respond to loud, quiet and silence
- To explore, respond and recognise fast and slow
- How to add sound effects to songs