



## **Music Knowledge Organiser: Year R Spring 1**

### **Dragon Dance**

#### **What we already know:**

- Music can make us feel and move in a certain way
- We can match sounds to characters in a book
- We can put sounds together to tell a story

#### **Key Vocabulary:**

**How sounds are produced:** Tap, shake, scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast, slow

**Duration:** Long, short

**Rhythm:** Steady beat

#### **Instrument Names:**

Wood block	Triangle	Maracas
Claves	Indian bells	Egg shakers
Guiro	Agogo bells	Djembe
Wooden agogo	Sleigh bells	Hand drum
Chime bar	Cymbals	Tambourine
Xylophone	Glockenspiel	

#### **What we are going to learn:**

- To recognise a steady beat
- To recognise long and short sounds.

#### **What we are going to learn next time:**

- To respond to high and low sounds
- Respond to and recognise musical ideas represented and communicated through 3D objects, picture cues, signs and symbols.