



Music Knowledge Organiser: Year 2- Summer 1

What we already know:

- To recognise the difference between a steady beat and rhythm pattern
- How a steady beat and rhythm pattern can fit together
- To make our own compositions

Key Vocabulary

How sounds are produced: Tap, Shake, Scrape

Dynamics: Loud, quiet

Tempo: Fast and slow

Pitch: High, low

Duration: Long, Short, beat, rhythm, start, stop

Rhythm: Steady beat

Instrument Names:

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

What we are going to learn:

- To know that pitch means higher or lower and be able to identify it
- How to improve the music we are making

What we are going to learn next time:

- To identify where music is getting louder and quieter and respond to it
- To identify where music is getting faster and slower and respond to it
- How we can sing and play to show different characters and mood.