



## **Music Knowledge Organiser: Year 2- Spring 2**

### **What we already know:**

- The different ways a sound is made- vocally, shaken, struck, scraped, plucked, strummed, blown or produced electronically)
- Recognise and respond to different layers of sound

### **Key Vocabulary**

**How sounds are produced:** Tap, Shake, Scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast and slow

**Pitch:** High, low

**Duration:** Long, Short, beat, rhythm, start, stop

**Rhythm:** Steady beat

### **Instrument Names:**

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

### **What we are going to learn:**

- To recognise the difference between a steady beat and rhythm pattern
- How a steady beat and rhythm pattern can fit together
- To make our own compositions

### **What we are going to learn next time:**

- To know that pitch means higher or lower and be able to identify it
- How to improve the music we are making