



Music Knowledge Organiser: Year 2- Spring 1

What we already know:

- To recognise and identify higher and lower sounds
- To recognise the shape of a melody
- To begin to recognise steps, leaps and repeated notes

Key Vocabulary

How sounds are produced: Tap, Shake, Scrape

Dynamics: Loud, quiet

Tempo: Fast and slow

Pitch: High, low

Duration: Long, Short, beat, rhythm, start, stop

Rhythm: Steady beat

Instrument Names:

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

What we are going to learn:

- The different ways a sound is made- vocally, shaken, struck, scraped, plucked, strummed, blown or produced electronically)
- Recognise and respond to different layers of sound

What we are going to learn next time:

- To recognise the difference between a steady beat and rhythm pattern
- How a steady beat and rhythm pattern can fit together
- To make our own compositions