



Music Knowledge Organiser: Year 2- Autumn 1

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What we already know:

- Identify Loud, moderate, quiet and silence.
- Explore, use, respond to and recognise fast, moderate and slow.
- How to chant and sing rhymes to show character or build mood.

Key Vocabulary

How sounds are produced: Tap, Shake, Scrape

Dynamics: Loud, quiet

Tempo: Fast and slow

Pitch: High, low

Duration: Long, Short, beat, rhythm, start, stop

Rhythm: Steady beat

Instrument Names:

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

What we are going to learn:

- Recognise a range of repetition and contrast structures in verses and Chorus
- How to use simple vocal patterns
- Identify and use symbols and graphic notation

What we are going to learn next time:

- To recognise and identify higher and lower sounds
- To recognise the shape of a melody
- To begin to recognise steps, leaps and repeated notes