




# Catherington Church of England Infant School

## Long Term Map Year 1



	<b><u>AUTUMN TERM</u></b>	<b><u>SPRING TERM</u></b>	<b><u>SUMMER TERM</u></b>
<b><u>HISTORY</u></b>	<p><b><u>TOYS</u></b>- Changes within Living Memory</p>  <p>Are my parents' and grandparents' better than my toys?</p> <p>Remembrance- Catherington Men</p>	<p><b><u>Queens</u></b>- Comparing life at different times.</p>  <p>Elizabeth I, Victoria and Elizabeth II</p> <p>Which Queen reigned at the best time?</p>	<p><b><u>Mary Anning</u></b>- A significant individual</p> <p>Why was she famous and why were her achievements not celebrated more in her lifetime?</p> <p>Rosa Parks- School Value of <b><u>RESPECT</u></b></p>
<b><u>GEOGRAPHY</u></b>	<p><b><u>Catherington- The Village</u></b></p> <p>Why do people choose to live in Catherington?</p>  <p>We will study a small area of the united kingdom.</p>	<p><b><u>The United Kingdom-</u></b></p> <p>Which part of the United Kingdom would you like to live in?</p>  <p>We will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p>	<p><b><u>Continents, Oceans and Coastal Towns-</u></b></p> <p>Why do people like to live in coastal towns?</p> <p>We will name and locate the worlds 7 continents and five oceans.</p> 
<b><u>SCIENCE</u></b>	<p><b><u>Animals</u></b>- including Humans</p> <p>We will learn how a variety of common animals survive and find out about the basic parts of the human body, including senses.</p> 	<p><b><u>Materials-</u></b></p> <p>Through science experiments and discussions we will find out about everyday materials and their properties.</p> 	<p><b><u>Plants</u></b></p> <p>We will learn about a variety of common wild and garden plants, including deciduous and evergreen trees and describe their basic structure.</p> 
<b><u>R.E</u></b>	<p><b><u>Special-</u></b></p> <p>Who made the world?</p> <p><b><u>Preparations-</u></b></p> <p>Why does Christmas matter to Christians?</p> 	<p><b><u>Community-</u></b></p> <p>Candlelight as a symbol.</p> <p><b><u>Sad and happy-</u></b></p> <p>Why does Easter matter to Christians?</p> 	<p><b><u>Forgiveness-</u></b></p> <p>What do Christians believe God is like?</p> <p><b><u>Creation-</u></b></p> <p>Creation stories</p> 

<p><b><u>COMPUTING</u></b></p>	<p><b><u>Computing systems and networks-</u></b> Technology around us</p> <p>We will develop our understanding of technology and how it can help us.</p> <p><b><u>Creating Media- Digital Painting</u></b> We will develop our understanding of a range of tools used for digital painting.</p>	<p><b><u>Creating Media- Digital Writing</u></b> We will develop our understanding of the various aspects of using a computer to create and manipulate text.</p> <p><b><u>Data and Information- Grouping Data</u></b> We will learn about data and information. Labelling, grouping, and searching are important aspects of data and information.</p>	<p><b><u>Programming- Moving a robot</u></b> We will be introduced to early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program.</p> <p><b><u>Programming- Introduction to animation</u></b> We will be introduced to on-screen programming through ScratchJr.</p>
<p><b><u>PSHE</u></b></p>	<p><b><u>Working well together-</u></b> <i>How do we keep ourselves safe at school?</i> <i>Working Well Together, we will be able to say why rules are important, listen to others and share &amp; take turns.</i></p> <p><b><u>Other People are Special Too-</u></b> We will consider that other people have feelings too, know when to find a safe adult and help people who do not have friends.</p>	<p><b><u>Caring for Myself-</u></b> We will learn how to keep clean &amp; healthy, consider what should go into our bodies and learn why we need medicines.</p> <p><b><u>Caring for Others-</u></b> We will learn to co-operate with others, contribute to life of the school and consider how to make a difference.</p>	<p><b><u>Keeping Safe-</u></b> We will explain why rules are necessary, know who can help us and be able to recognise risks.</p> <p><b><u>Looking Forward-</u></b> We will talk about working independently, having a positive self-image and be able to recognise a range of emotions.</p>
<p><b><u>ART</u></b></p>	<p><b><u>Toys</u></b> <b>Drawing</b> (Pencil, colour pencil, biro, felt tip pens, wax crayons) <b>Painting</b> (Poster paint and texture using classroom tools) <b>Sculpture</b> Paper bag puppets, painted and texture created in the paint <b>Art and ICT</b> (photographs)</p> <p>Grayson Perry's E Shepherd</p>	<p><b><u>Portraits of Queens</u></b> <b>Drawing</b> (Pencils to create tone – hatching and cross-hatching) <b>Painting</b> (Portrait with watercolour, colour mixing) <b>Art and ICT</b> (Photographs)</p> <p>Queen Elizabeth I - Nicholas Hilliard, Queen Victoria - Franz Xaver Winterhalter Queen Elizabeth I – Nicky Philipps</p>	<p><b><u>All about fossils - Mary Anning</u></b> Drawing (Pencil, charcoal, pen and wash), Painting- stone colours, Sculpture (Salt dough – clay), ICT (Photography)</p> <p>Lyme Regis Museum Darrell Wakelam</p>

<p><b><u>DT</u></b></p>	<p><b><u>Levers and sliders-</u></b> We will be making a book all about animals in the local area. We will use levers and sliders to make our book interactive!</p> 	<p><b><u>Structures-</u></b> We will be making a bridge for the 3 Billy Goats Gruff. We be learning to build structures, exploring how they can be made stronger, stiffer and more stable.</p> 	<p><b><u>Cooking and nutrition-</u></b> We will be making a royal dessert. We will use the basic principles of a healthy and varied diet to prepare the dish. As well as understanding where food comes from.</p> 
<p><b><u>PE</u></b></p>	<p><b>VAL SABIN PRIMARY GAMES</b> Unit 1- Ball skills and games Unit 2- Throwing and Catching aiming games</p> <p><b>VAL SABIN PRIMARY GYMNASTICS</b> Unit G- Wide- Narrow- Curled</p> <p><b>VAL SABIN PRIMARY DANCE</b> Unit 1- Making different shapes Travelling rhythmically on feet Move with control and coordination</p>	<p><b>VAL SABIN PRIMARY GAMES</b> Unit 3- Bat/Ball skills and Games- Skipping Unit 4- Developing partner work</p> <p><b>VAL SABIN PRIMARY GYMNASTICS</b> Unit E- Points and Patches Unit D- Flight- Bouncing, Jumping and Landing</p>	<p><b>Athletics</b> Sports Day</p> <p><b>VAL SABIN PRIMARY GYMNASTICS</b> Unit F- Rocking and Rolling</p> <p><b>VAL SABIN PRIMARY DANCE</b> Units 2 and 3- selecting movements to make simple dances Match movements to music</p>
<p><b><u>MUSIC</u></b></p>	<p><b><u>The Three Bears</u></b> Dimensions Focus: pitch <b><u>Walking the Dog</u></b> Dimensions Focus: duration</p>	<p><b><u>As Cold as Ice</u></b> Dimensions Focus: duration &amp; structure <b><u>The Old Castle</u></b> Dimensions Focus: timbre</p>	<p><b><u>Can I be helpful too?</u></b> Dimensions Focus: duration &amp; texture <b><u>Toys</u></b> Dimensions Focus: dynamics &amp; tempo</p>