



# **Music Knowledge Organiser: Year 1- Summer 2**

## **Toys**

### **What we already know:**

- Recognise and respond to solo sounds
- Recognise and respond to layers of sound
- Know the difference between a steady beat and a rhythm pattern

### **Key Vocabulary**

**How sounds are produced:** Tap, Shake, Scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast and slow

**Pitch:** High, low

**Duration:** Long, Short, beat, rhythm, start, stop

**Rhythm:** Steady beat

### **Instrument Names:**

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

### **What we are going to learn:**

- Identify Loud, moderate, quiet and silence.
- Explore, use, respond to and recognise fast, moderate and slow.
- How to chant and sing rhymes to show character or build mood.

### **What we are going to learn next time:**

- Recognise a range of repetition and contrast structures in verses and Chorus
- How to use simple vocal patterns
- Identify and use symbols and graphic notation