



Music Knowledge Organiser: Year 1- Summer 1

Can I be helpful too?

What we already know:

- To know different families of instruments such as woodwind, brass
- How to use voices in different ways

Key Vocabulary

How sounds are produced: Tap, Shake, Scrape

Dynamics: Loud, quiet

Tempo: Fast and slow

Pitch: High, low

Duration: Long, Short, beat, rhythm, start, stop

Rhythm: Steady beat

Instrument Names:

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

What we are going to learn:

- Recognise and respond to solo sounds
- Recognise and respond to layers of sound
- Know the difference between a steady beat and a rhythm pattern

What we are going to learn next time:

- Identify Loud, moderate, quiet and silence.
- Explore, use, respond to and recognise fast, moderate and slow.
- How to chant and sing rhymes to show character or build mood.