



Music Knowledge Organiser: Year 1- Spring 1

As cold as Ice

What we already know:

- To recognise patterns of long and short sounds
- To respond to steady beats in music, heard and performed
- To recognise beginnings and endings, echoes and responses.

Key Vocabulary

How sounds are produced: Tap, Shake, Scrape

Dynamics: Loud, quiet

Tempo: Fast and slow

Pitch: High, low

Duration: Long, Short, beat, rhythm, start, stop

Rhythm: Steady beat

Instrument Names:

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

What we are going to learn:

- To use correct percussion techniques
- Follow a range of simple directions to sing and play in time.
- Some key words relating to dimensions- duration, long, short, steady beat, repetition

What we are going to learn next time:

- To know different families of instruments such as woodwind, brass
- How to use voices in different ways