



# **Music Knowledge Organiser: Year 1- Autumn 2**

## **Walking the dog**

### **What we already know:**

- To recognise high, middle and low sounds.
- How to sing and play in time with music.

### **Key Vocabulary**

**How sounds are produced:** Tap, Shake, Scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast and slow

**Pitch:** High, low

**Duration:** Long, Short, beat, rhythm, start, stop

**Rhythm:** Steady beat

### **Instrument Names:**

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

### **What we are going to learn:**

- To recognise patterns of long and short sounds
- To respond to steady beats in music, heard and performed
- To recognise beginnings and endings, echoes and responses.

### **What we are going to learn next time:**

- To use correct percussion techniques
- Follow a range of simple directions to sing and play in time.
- Some key words relating to dimensions- duration, long, short, steady beat, repetition