



# **Music Knowledge Organiser: Year 1- Autumn 1**

## **The Three Bears**

### **What we already know:**

- Different instruments make different sounds
- We can tap, scrape or shake instruments to make a sound.
- Music can make us feel a certain way.
- We can recognise a steady beat, long and short sounds, loud, quiet and silence, fast and slow.

### **Key Vocabulary**

**How sounds are produced:** Tap, Shake, Scrape

**Dynamics:** Loud, quiet

**Tempo:** Fast and slow

**Pitch:** High, low

**Duration:** Long, Short, beat, rhythm, start, stop

**Rhythm:** Steady beat

**Instrument Names:**

Untuned percussion- triangle, maraca, guiro, cabassa, tambourine, wood block, drums, cymbals, bells, egg shakers, claves, indian bells

Tuned percussion- glockenspiel, xylophone, chime bar

### **What we are going to learn:**

- To recognise high, middle and low sounds.
- How to sing and play in time with music.

### **What we are going to learn next time:**

- To recognise patterns of long and short sounds
- To respond to steady beats in music, heard and performed
- To recognise beginnings and endings, echoes and responses.