#### Year R Summer 2

# What lives in the world around us?

We will be starting this final half term by learning about minibeasts. We will identify the names of different tiny creatures and investigate the microhabitats in which they live. We will then move on to thinking about farming. We will learn about which animals live on farms and find out how they're looked after.



#### **Expressive Arts:**

We are going to learn all about the artist Henri Matisse and make our own Matisse -inspired artwork.

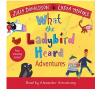
We are also going to be making some special butterfly and minibeast creations using paint and clay.

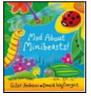
#### Understanding the World

We will be thinking about what living things need to stay alive and how we can look after them.

We will be making homes for bugs out of lots of different materials and find out about the different environments minibeasts and other animals like to live in. We will talk about what it's like to be a farmer and find out which important jobs they carry out.

#### **Key Texts**







# Communication and Language:

We will share our learning in discovery time with the rest of the class, developing our ability to talk confidently in front of others. We will also learn to ask each other sensible questions about what we hear.

# <u>Mathematics:</u>

In Maths this half term we will learn more about what doubling means. We will explore different ways to build and match doubles using tens frames and numicon.

Then we will move on to sharing and grouping. We will find out about items which can be shared equally and what happens when they can't.

We will finish with an investigation into odd and even numbers and amounts.

### Reading and Writing

The children will be introduced to poetry and rhymes by looking at the book Mad about Minibeasts.

Mad About Minibrasts

They will develop their ability to write sentences further by making up their own farm animal stories over a few weeks.

They will also write in different ways. For example a letter, a speech bubble, a poster or a description.

In Drawing Club we will continue to use our imagination to draw and write weird and wonderful things based on stories, tales and animations.

### **Religious Education:**

This half term we will be exploring the concept of Change.

We will think about what change means to us and share how we have changed in our lives so far. We will also listen to bible stories in which Jesus changed others.

#### Personal, Social and Emotional:

This half term we will be learning one more new trick from Drew, our Trickbox

friend, by reading the last book.

Our new trick is called 'Free Flow' which encourages children

to try out lots of different things to find out what they are good at.



Minibeast, woodlouse, crane fly, earwig, dragonfly, centipede, beetle

Nectar, pollen.

Plough, combine.

Calf, ducklings, lamb, piglets, foal, ewe, kid, udder.

Habitat, life cycle, food chain

Chrysalis, pupa, colony, antennae, skeleton.

Crops, produce, acre, dairy, grain, meadow, orchard.

#### Reminders:

Please make sure your child has a hat to wear outside and that you have applied sun cream before they come to school. It's also really important for all children to have a water bottle in school every day (containing only water).

# Key knowledge to be taught this half term:

Baby animals have different names to their adult. Some baby animals do not look like their adult. Spiders have 8 legs. Insects have 6 legs.

Animals and minibeasts need food, water and oxygen to stay alive. They live in different places called habitats and microhabitats.

Jesus was a teacher and healer and he had many followers. There are many stories about Jesus in the Bible, which show how people changed when they met Jesus.

#### Physical Development:

We will be practising lots of different events in preparation for sports day, as well as learning how to use hoops, quoits, bats and balls.

We will also be making sure that our pencil grip is correct and that we are able to form all numbers and letters correctly.

The children will strengthen their fingers and hands further by taking part in clay activities.

# Ways you can support your child at home:

- Share your child's reading book with them at least 4 times a week, making sure you discuss what is happening in the story and make predictions as well as reading the words.
- Practise your child's tricky words as often as possible.
- Practise recognising and counting numbers to 20.
- Practise writing numbers and letters correctly.