

R.E

This half term in RE we will be learning about the Hindu festival **Raksha Bandan** . We will learn how Hindu's celebrate this annual event, the story behind it and the importance of sibling love and protection.

Reading

In reading we will continue to listen to discuss and express views both in small groups and as whole class reading. We will be exploring how we can gain information from texts by skim reading and looking for key words and looking at the illustrations and the text to see what other information can be inferred.

Mathematics

This half term we will continue to develop our place value and addition and subtraction knowledge by applying known methods to solve word problems.

We will then develop this further by exploring and recognising fractions of length, shape, sets of objects or a quantity.

We will then focus on measurement by estimating and measuring length/height, mass, temperature, and capacity. We will also recap our knowledge of time and money by solving word problems.

We will then focus on geometry recognising and naming 2D and 3D shapes looking at similarities and differences by describing their properties.

Year 2— Summer 1

Dragons

Computing

This half term we will develop our understanding the importance of giving instructions in the correct sequence and predicting the outcome of where something or someone will end up if they followed a given sequence.

We will also look at computer algorithms in programmes and how we can debug them.

Writing

Our main stories we will be using for our writing journals this half term are “**The Clockwork dragon**” by Jonathan Emmett and “ **Tell me a dragon**” by Jackie Morris

Through The Clockwork Dragon we will be exploring the use of bossy verbs to help carefully instruct people how to catch a dragon.

Through Tell me a dragon we will develop our knowledge on how non chronological reports are written and laid out leading to us creating reports on our own dragons.

Our writing focusses will be using imperative verbs to instruct, writing using different tenses, use of adventurous and descriptive vocabulary to inform, describe and excite, and features of a non chronological report.

Trickbox

This half term we will continue to review and recap the 10 tricks previously learnt. This half term we will be using the **Sunny Side** trick to help us learn how to look at things from a more positive state of mind. We will also be learning the **Light Bulb** trick to help us how to let our minds not get so fixated on problems and letting it flow more to generate light bulb moments

Music

This half term in music we will be exploring dynamics and tempo by responding, recognising, and identifying both louder and quieter and faster and slower sounds. We will use these to explore how they can be used to portray different characterisations and creating music for some dragon characters of their own invention.

DT

This half term we will be exploring textiles techniques by designing and creating fabric faces of ourselves to create a commemorative tapestry for our leavers service.

We will be focusing on different fabrics, shapes and colours and sewing techniques.

History

In History we will be investigating who was more significant between Mary Seacole and Florence Nightingale. We will compare their lives and their work and explore how much changed through their battles.

Year 2—Summer 1

Dragons

PSHE

In PSHE we will be focussing on the trick “taking charge” by looking at how we can control our emotions when situations change, how we can look out for one another and how to stop people feeling left out.

We will also be covering road safety and sun safety.

Science

This half term we will continue to experiment the different properties materials have through investigations before moving on to exploring forces by investigating how things move and how things can be changed when different forces are working with each other and against.

P.E

On Wednesday's this half term the children will be developing their dance skills by working co-operatively to create dances and respond to different stimuli.

On Friday's we will be looking at developing our movement and control when turning, spinning, and twisting different parts of our bodies and combining these movements on the floor, in the air and on different apparatus.