R.E

This half term in RE, we will be thinking about our key question: Why does Easter matter to Christians? We will be learning and reflecting on why this is the most important time in the Christian calendar and how this contributes to how Christians live their lives.

Writing

This half term, we will be using traditional tales to inspire our writing through three learning journeys. First, we will be using Jack and the Beanstalk by Carol Ottolenghi and Guy Porfirio to help us write a fairy tale. We will then use the story of Little Red Riding Hood to write a set of instructions. Finally, we will use a short film clip to write a setting description. Throughout these learning journeys, the children will be continuing to focus on punctuating their sentences correctly using a capital letter and full stop. They will also be writing questions and using question marks to punctuate them. The children will further develop their use of the conjunction 'and' to join two main parts of a sentence (clauses) together as well as learning a few new conjunctions including: but, so and or. They will be carefully considering their use of language in all of their writing and reading their writing back to themselves and their teachers. Throughout these learning journeys, we will be encouraging all of the children to say their sentences out loud before writing them down to give the children the opportunity to carefully consider what they want to say. This will improve the quality of the writing produced.

Year 1—Spring 2

Queens

Which queen reigned at the best time?

History

In History, we will be learning about three Queens of England; Elizabeth I, Victoria and Elizabeth II in order to answer the enquiry question, 'Which queen reigned at the best time?'. We will be learning about the three periods in history when these important women reigned as Queens of England and comparing how the lives of the people at these times differ from our lives today. The children will learn about the transport systems that were used, the food that was eaten, the clothes that were worn and the homes that were lived in. This learning will be linked to our Christian value of respecting the past.

Reading and Phonics

In reading, we will be learning to blend sounds in unfamiliar words containing taught digraphs to improve accuracy. We will focus on reading tricky words that have been taught and re-reading texts to build up fluency in word reading. During our phonics sessions, we will be continuing to learn our phase 5 alternate sounds and applying them to spelling. The tricky words we are learning to spell this half term are: *Once, laugh, because, eye, who whole, people, thought any, many, two, friend, school and different.*

Mathematics

This half term, we will focus on learning how to count forwards and backwards in twos, fives and tens. The children will solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher. They will also use the Polya method for problem solving to help them! The children will then be finding one more and one less than a number and solving problems involving number facts to 20.

Trickbox

This half term we will be revisiting the trick: Floating Cloud - The children will imagine floating on a cloud and they will breathe slowly to help them relax . We will introduce the new trick Sunny side which is all about seeing the best from a situation, even if it didn't go your way.

Science

This half term, we will be exploring materials through the topic 'buildings'. This will include distinguishing between a material and what it is made from. We will also sort materials depending on their properties using labelling and grouping through a practical experiment. Throughout the half term, we will also continue our longitudinal study to learn about the seasonal changes as we move into spring.

Computing

The focus in computing this half term, is data and information. The Turtle class will be learning that labelling, grouping, and searching are important aspects of data and information. The children will begin by using labels to put objects into groups, and labelling these groups. They will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then sort the objects into different groups, based on the properties they choose. Finally, the children will use their ability to sort objects into different groups to answer questions about data.

<u>Art</u>

SALES OF THE SALES

In Art, we will be focussing on drawing and painting portraits of three Queens of England. We will learn about the artists: Nicholas Hilliard, Franz Xaver Winterhalter and Nicky Philipps all of whom painted a Queen of England. The children will first learn to use a pencil to create textures and lines and this will develop into learning how to carefully draw the different parts of the face. The children will also use water colour to paint a portrait of their chosen Queen.

Music

In music, we are going to be focusing on the duration and structure of types of music through the topic 'the old castle'. We will also be learning about timbre which is a focus on the pitch of a piece of music. We will also be practising the songs for our Easter production!

<u>P.E</u>

Our PE days are on Tuesdays and Thursdays.
On Tuesdays, we will be doing outdoor games and focussing on partner work. On Thursdays, we be doing gymnastics with our new learning journey called, 'Flight- Bouncing, Jumping and Landing'.

PSHE

In PSHE, we will be taught how to care for others by co-operating with members of the community and thinking about how we can contribute to school life. We will also be learning about keeping healthy during healthy eating week and learning some basic first aid too!