

## R.E

This half term in RE we will be learning to recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible. We will look at stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).

## Writing

Our two main stories we will be using for our writing journals this half term are "**Samson's Titanic Journey by Lauren Graham**" and "**Once in a lifetime**" a short film"

Through Samson's Titanic Journey we will be building on our knowledge on writing a diary as we become Samson and write about his Titanic adventure.

Through Once in a lifetime, we will explore how we can create a descriptive narrative about a journey in a fantasy world.

Our writing focusses will be features of a diary, choice of words to excite and entice the reader, and the importance of proof reading your work..

## Year 2— Spring 2

## The Titanic

## History

In History we will be learning about the Titanic and investigating historical evidence to see if the Titanic was a disaster or a triumph.

## Computing

This half term we will continue to develop our understanding of the various aspects of using a computer to create fact files about ourselves. will become more familiar with using a keyboard and mouse to retrieve saved files and entering and editing text boxes. We will also consider how to change the overall look of the fact files through the use of word art, and manipulation of text boxes and the children will be able to justify their reasoning in making these changes.

## Reading

In reading we will continue to listen to, discuss and express views both in small groups and as whole class reading. We will be exploring how we can develop our comprehension of what we read by using our prior knowledge of other stories and our own experiences.

## Mathematics

This half term we will continue to develop place value by using our number bond and number facts knowledge to help us solve addition and subtraction problems up to 100.

We will also look at how we can use statistics to help us understand and collect data through our other subjects.

Finally, we will be developing our money knowledge by using our addition and subtraction knowledge to solve money word problems.



### Trickbox

This half term we will continue to review and recap the 10 tricks previously learnt including our first year 2 trick “***magic circle***”. This half term we will be using the ***Big “No”*** trick to help us learn that it is ok to say “no” when you know something isn’t right and how to say it strongly.

## Year 2—Spring 2

### The Titanic

### Art and design

This half term we will be looking at the different types of hats worn by the Victorian passengers on board the Titanic and comparing them with modern day hat designers such as Philip Treacy and Stephen Jones. We will then be designing and making our very own hats.

### Science

This half term we will be exploring materials with a focus on clothing. We will examine what different types of clothing are worn around the world. We will investigate different materials our clothes are made from and the properties of different materials. We will then investigate what materials would have been the best to help us survive on the Titanic.

### Music

This half term in music we will be using the well-known song “***The Big Ship Sails on the alleh alleh oh***” to explore duration, texture and structure by creating and ordering rhythm patterns and exploring the structure of the song and adding texture.

### PSHE

In PSHE we will be thinking about how friendships can change. We will be focussing on what makes a good friend and developing our understanding about our own and others feelings.

We will also be looking at how acts of kindness can spread and help to develop friendship.

### P.E

On Wednesday’s this half term the children will be developing gymnastic positions and moves they have learnt in Year R and 1 and develop them by creating sequences by linking movements together to create a whole piece. evaluating their own performances of gymnastics moves within a circuit and looking at how to improve balance and sequence movement.

On Friday’s we will be looking at developing our all round game skills by using them in created group games. We also be focussing on tactics and the importance of fair rules.