

## Writing

In writing, the children will start using capital letters more consistently to start sentences and names and they will also learn to use them when writing the days of the week. Their use of full stops to complete sentences, will become more consistent and the children will start to practise punctuating question sentences using question marks.

The Turtle class will continue to practise their handwriting daily, learning about the different letter types and how they are formed cursively.

To make their writing powerful to the reader, the children will be thinking about their use of vocabulary and applying new language to their sentences. We will also be encouraging the children to read through their writing to check that it makes sense and to make any necessary changes.

These skills will be practised during writing learning journeys. Our first learning journey this half term, will see the children write a story as their final outcome and the book which will inspire this writing is called, 'Man on the Moon' by Simon Bartram.

## Year 1—Spring 1

### The United Kingdom

#### Geography

##### *Which part of the United Kingdom would you like to live in?*

This term in Geography, we will be learning about The United Kingdom in order to answer our key question above. We will be studying each country in detail and then discussing where we would like to live and why.

We will name, locate and identify the four countries of the UK and also think about their individual characteristics. The children will also learn how to use a map to locate these four countries and identify their capital cities.

#### Phonics—Little Wandle

During our phonics sessions, we will be learning a new sound each day. We will be reading tricky words and leaning to apply our learnt sounds to the spelling of words. During our Adventure time we will consolidate the learning through fun activities. Tricky words to learn to read this half term: ***who, whole, where two, school, call, different, thought, through, friend, work.***

## Reading

In reading this half term, the children will continue to read twice a week to an adult during guided reading, whilst also participating in independent reading comprehension activities twice a week and a session reading a chosen book in our fabulous reading corner. The children will learn to make inferences using clues in the text; Talk about the main points of a narrative in the correct order; Understand the difference between fiction and non-fiction and predict what might happen on the basis of what has been read so far.

## Mathematics

This half term in maths, we will be learning about tens and ones. We will be partitioning numbers to understand their value and showing this through concrete resources. We will use Numicon to show that 13 is made from 1 ten and 3 ones.

We will also be continuing our learning about addition and subtraction. We will show this through pictorial methods and

### Computing

This term, we will be learning how to create media with a focus on digital writing. We will develop our understanding of how to use the keyboard and track pad on a computer to create and change text.

The children will consider the difference between creating text on a computer and writing text on paper.

### R.E

This half term in RE, we will be thinking about our key question: Why is candle light important to Hindus? We will be looking at candle light as a symbol in our lives for different occasions. We will be learning about the Hindu festival of Diwali and which stories they tell during the festival.

### DT: Woodwork

This term, the children will be designing and making a wooden bridge for the Three Billy Goats Gruff to use to escape from the terrible troll! The bridges they will design will be freestanding and the children will test and evaluate their work at the end.

### Music

In music, we are going to be focusing on duration and structure through the theme: ***As cold as ice***. We will sing and use instruments.

### Science

This term, we will be exploring materials. We will be learning about the properties of materials and how to classify them into groups.

We will be testing which materials are the most absorbent and which materials are the most transparent. We will do this through simple tests, predictions and discussions about our findings.

We will also continue our longitudinal study, studying the effect of the seasons on animals in our local area.

### PSHE

This half term in PSHE, we will be looking at the topic: Caring for myself. This will include learning how to keep clean and healthy, consider what is going in our bodies and learn why we need medicines.

We will do this through discussions and activities about healthy eating, self-care and what to do when we feel poorly.

### P.E

Our PE days will be on Tuesdays and Thursdays. On Tuesdays, we will be learning about outdoor games and on Thursdays, we will be learning about gymnastics.

### Trickbox

This half term we will revisit the tricks '***Colour Breathing***' Where the children attach colours to different emotions and learn to breathe out the negative emotions and breathe in the good ones. They will also revisit the trick, '***Floating Cloud***' Where the children imagine they are floating on a cloud and practise breathing slowly in order to relax. They will then learn a new trick called, '***Sunny Side***' where the children will learn to consider the bright side when things aren't going to plan.