

R.E

This half term in RE we will be learning about the Hindu celebration of Holi and the importance of remembrance. We will look at the story of Holika and Prahad and how the story serves to help remember good conquering bad.

Writing

Our two main stories we will be using for our writing journals this half term are “**The true story of the 3 little pigs by Jon Scieszka**” and “**The three little wolves and the big bad pig by Eugene Trivizas**”

Through the true story of the 3 little pigs we will be building on our knowledge of formal letter writing and the use of persuasive vocabulary.

Through The three little wolves, we will explore how traditional tales are created and developing our own narrative language to create our own version of the traditional tale.

Our writing focusses will be features of letter writing, and writing with an awareness of the reader.

Year 2— Spring 1

Hot and Cold

Geography

In Geography we will be learning about and comparing the worlds hottest and coldest deserts the Sahara and Antarctica and answering the question “what is a desert?”

Computing

This half term we will be learning about using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally and look at patterns and purposefully create music.

Reading

In reading we will continue to listen to, discuss and express views both in small groups and as whole class reading. We will be developing our comprehension by reading a range of different texts and answering questions about what we have read and the meaning of different words.

Mathematics

We will start this half term by continuing to develop place value, adding and subtracting efficiently using known facts and bridging. We will also be learning how to use time as a measurement as well as using standard units to measure mass.

We will then be developing our understanding and knowledge of fractions to include $\frac{1}{3}$ and $\frac{3}{4}$. We will also use our toolkits and knowledge of multiplication and division to help solve problems.

We will finish this half term by developing our understanding of the relationship between addition and subtraction by learning about the inverse .

Trickbox

This half term we will continue to review and recap the 10 tricks previously learnt including our first year 2 trick “***magic circle***”. This half term we will be using the ***Big “No”*** trick to help us learn that it is ok to say “no” when you know something isn’t right and how to say it strongly.

Year 2—Spring 1

Hot and Cold

Design and Technology

This half term we will be learning about the importance of healthy eating through learning safe cooking skills to help prepare healthy salads. We will learn key information about healthy eating and where our food comes from.

Science

This half term we will be exploring animal and human lifecycles. Compare the similarities and differences between humans and animals—both familiar and less well known to investigate patterns. The children will be looking at their own families / pets to add to our class life chart.

P.E

On Wednesday’s this half term the children will be developing their knowledge of travelling and movement through exploring different pathways, focussing on direction, speed, and levels using different body parts.

On Friday’s we will be developing our dribbling, kicking and hitting skills through creating games. We will focus on tactics and strategies as well as working co-operatively with others in a team.

Please remember to have warm jogging bottoms and a jumper/hoodie in your P.E bag for those colder days outside .

PSHE

In PSHE we will be thinking about our bodies and how we can look after it by making healthy and safe choices. We will also explore the importance of taking some responsibility for personal safety and how this applies to both the real and virtual worlds.

Music

This half term in music we will be exploring ***timbre*** (identifying the way sounds are made) and ***texture*** (recognising and responding to the different layers of sounds used in music.). We will do this through the theme of space .