

Catherington Infant School PSHE & E-Safety Long Term Map

Class	Autumn 1 <u>Me and My Relationships</u>	Autumn 2 <u>Valuing Difference</u>	Spring 1 <u>Keeping Safe</u>	Spring 2 <u>Rights and Respect</u>	Summer 1 <u>Being My Best</u>	Summer 2 <u>Growing and Changing</u>
Year R	<ul style="list-style-type: none"> *What makes me special *People close to me *Getting help <p>E-safety: Self-image & identity Copyright & ownership</p>	<ul style="list-style-type: none"> *Similarities and difference *Celebrating difference *Showing kindness <p>E-safety: Online reputation Managing Online information</p>	<ul style="list-style-type: none"> *Keeping my body safe *Safe secrets and touches *People who help to keep us safe <p>E-safety: Online Relationships</p>	<ul style="list-style-type: none"> *Looking after things: friends, environment, money <p>E-safety: Online bullying</p>	<ul style="list-style-type: none"> *Keeping my body <u>healthy</u> – food, exercise, sleep *Growth Mindset <p>E-safety: Health, wellbeing & lifestyle</p>	<ul style="list-style-type: none"> *Cycles *Life stages *Girls and boys – similarities and difference <p>E-safety: Privacy & security</p>
Year 1	<ul style="list-style-type: none"> *Feelings *Getting help *Classroom rules *Special people *Being a good friend <p>E-safety: Self-image & identity Copyright & ownership</p>	<ul style="list-style-type: none"> *<u>Recognising</u>, valuing and celebrating difference *Developing respect and accepting others *Bullying and getting help <p>E-safety: Online reputation Managing Online information</p>	<ul style="list-style-type: none"> *How our feelings can keep us safe – including online safety *Safe and unsafe touches *Medicine Safety *Sleep <p>E-safety: Online Relationships</p>	<ul style="list-style-type: none"> *Taking care of things: <ul style="list-style-type: none"> *Myself *My money *My environment <p>E-safety: Online bullying</p>	<ul style="list-style-type: none"> *Growth Mindset *Healthy eating *Hygiene and health *Cooperation <p>E-safety: Health, wellbeing & lifestyle</p>	<ul style="list-style-type: none"> *Getting help *Becoming independent *My body parts *Taking care of self and others <p>E-safety: Privacy & security</p>
Year 2	<ul style="list-style-type: none"> *Bullying and teasing *Our school rules about bullying *Being a good friend *Feelings/self-regulation <p>E-safety: Self-image & identity Copyright & ownership</p>	<ul style="list-style-type: none"> *Being kind and helping others *Celebrating difference *People who help us *Listening Skills <p>E-safety: Online reputation Managing Online information</p>	<ul style="list-style-type: none"> *Safe and unsafe secrets *Appropriate touch *Medicine safety <p>E-safety: Online Relationships</p>	<ul style="list-style-type: none"> *Cooperation *Self-regulation *Online safety *Looking after money – saving and spending <p>E-safety: Online bullying</p>	<ul style="list-style-type: none"> *Growth Mindset *Looking after my body *Hygiene and health *Exercise and sleep <p>E-safety: Health, wellbeing & lifestyle</p>	<ul style="list-style-type: none"> *Life cycles *Dealing with loss *Being supportive *Growing and changing *Privacy <p>E-safety: Privacy & security</p>
		<i>Anti-bullying week</i>	<i>Safer internet day</i>	<i>Walk to school week</i>		