

## A GUIDE TO RECOGNISING NEGLECT IN CHILDREN

### 1.

#### DEVELOPMENT AND EDUCATION

	Universal Level 1	Early Help Level 2	Targeted Early Help Level 3	Children's Social Care Level 4
<b>Pre-school specific checklist (Pre-birth-5 years)</b>	<ul style="list-style-type: none"> <li>• Child well stimulated, carer aware of importance of this</li> </ul>	<ul style="list-style-type: none"> <li>• Carer is aware of importance of stimulating child however, sometimes inconsistent interaction due to personal circumstances</li> </ul>	<ul style="list-style-type: none"> <li>• Carer provides inconsistent or limited stimulation; child is sometimes left alone unless making noisy demands</li> </ul>	<ul style="list-style-type: none"> <li>• Carer provides limited or no stimulation</li> <li>• Carer gets angry at demands made by child</li> <li>• Carer is resistant to professional advice</li> <li>• Child is restrained for the carer's convenience, such as in a pram</li> </ul>
<b>School aged child specific checklist (aged 5-16 years)</b>	<ul style="list-style-type: none"> <li>• Child receives a good level of stimulation – carer talks to child in an interactive manner, reads stories, plays with child</li> <li>• Child has age-appropriate toys</li> </ul>	<ul style="list-style-type: none"> <li>• Carer provides appropriate level of stimulation</li> <li>• Child has toys/games to support their development</li> </ul>	<ul style="list-style-type: none"> <li>• Carer provides inconsistent stimulation, does not appear to understand the importance for the child</li> <li>• Child lacks age-appropriate toys/games (not due to finances)</li> </ul>	<ul style="list-style-type: none"> <li>• Little or no stimulation provided</li> <li>• Carer provides few toys/games – usually from other sources – not well kept</li> <li>• Parent distracted by digital device or over reliance on digital technology and/or stimulation impacting on supervision and response to the child</li> </ul>

	<ul style="list-style-type: none"> <li>• Carer takes child out to parks/activities and, where age appropriate, encourages child to go out to activities</li> </ul>	<ul style="list-style-type: none"> <li>• Carer takes child out to parks/activities and, where age appropriate, encourages child to go out to activities</li> </ul>	<ul style="list-style-type: none"> <li>• Child has limited opportunities for activities/outings</li> <li>• Over reliance on digital technology for stimulation</li> </ul>	<ul style="list-style-type: none"> <li>• Few if any activities/outings for the child</li> <li>• Child prevented from going on outings/trips (e.g., with school or friends)</li> </ul>
	<ul style="list-style-type: none"> <li>• Carer takes active interest in child's schooling, attendance is good, encourages child to see education as important</li> <li>• Interested in school and homework</li> </ul>	<ul style="list-style-type: none"> <li>• Carer understands importance of school</li> <li>• Provides appropriate level of support - although sometimes personal circumstances lead to inconsistency</li> <li>• Attendance generally good - can sometimes sanction days off where not necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Carer makes limited effort to maintain schooling</li> <li>• Lacks consistent engagement</li> <li>• Carer does not actively support homework/attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Carer makes little or no effort to support education/schooling</li> <li>• Lack of engagement, persistent and chronic lack of support for homework impacting on educational attainment</li> <li>• Does not regard attendance as a concern</li> <li>• Does not encourage child to see any area of education as positive</li> </ul>
<b>Friendships</b>	<ul style="list-style-type: none"> <li>• Carer supports friendship and understands importance to child</li> </ul>	<ul style="list-style-type: none"> <li>• Carer supports friendship, but does not always promote</li> </ul>	<ul style="list-style-type: none"> <li>• Child mainly finds own friendships; carer does not understand importance of friendships</li> </ul>	<ul style="list-style-type: none"> <li>• Carer resistant to friendships and shows no interest/support</li> </ul>
<b>Bullying</b>	<ul style="list-style-type: none"> <li>• Carer alert to child being bullied/bullying behaviour and addresses issues</li> </ul>	<ul style="list-style-type: none"> <li>• Carer aware of bullying and intervenes when child asks</li> </ul>	<ul style="list-style-type: none"> <li>• Carer has limited understanding of child being bullied/bullying behaviour and does not intervene or appropriately support child</li> </ul>	<ul style="list-style-type: none"> <li>• Carer indifferent to child bullying or being bullied</li> </ul>

2.

HEALTHCARE				
	Universal Level 1	Early Help Level 2	Targeted Early Help Level 3	Children's Social Care Level 4
<b>Safe infant care and health care for unborn baby</b>	<ul style="list-style-type: none"> <li>• Carers make infant focused care decisions</li> <li>• Carers follow safe sleep guidance for infants and recognises impact of alcohol or drugs on safe sleeping</li> <li>• Avoids smoking in the household</li> </ul>	<ul style="list-style-type: none"> <li>• Carer less infant focused, aware of safe sleep advice but follows advice chaotically</li> <li>• Aware of impact of alcohol, drugs and smoking on safe sleeping but follows inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Infant's needs secondary to carer's needs.</li> <li>• Carer is unaware of safe sleep guidance even when provided</li> <li>• Ignores or is resistant to advice on sleep position</li> <li>• Carer does not recognise impact of alcohol, drugs, and smoking on safe sleeping of infant</li> </ul>	<ul style="list-style-type: none"> <li>• Infant's needs not considered</li> <li>• Carer indifferent or resistant to safe sleep advice, views advice as interference</li> <li>• Carer oppositional to advice about impact of drugs, alcohol, and smoking on safe sleeping</li> </ul>
<b>Advice and intervention</b>	<ul style="list-style-type: none"> <li>• Advice sought from health professionals and/or experienced friends and family</li> </ul>	<ul style="list-style-type: none"> <li>• Advice is sought, but inconsistently followed because of carer's own needs</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not routinely seek health advice, but will when there are serious health concerns for the child or when prompted by others</li> </ul>	<ul style="list-style-type: none"> <li>• Carer only seeks health advice in an emergency</li> <li>• Allows child's health to deteriorate before seeking help</li> <li>• Resistant to advice to seek medical help</li> </ul>

	<ul style="list-style-type: none"> <li>• Health appointments attended, preventative health care accessed (immunisations, dental care)</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the need for preventative health care but is inconsistent in taking child to dental and immunisation appointments</li> </ul>	<ul style="list-style-type: none"> <li>• Does not routinely attend preventative care appointments but does allow access for home visits</li> </ul>	<ul style="list-style-type: none"> <li>• Preventative health appointments persistently not attended, even if home appointment arranged impacting on child's health and wellbeing</li> </ul>
	<ul style="list-style-type: none"> <li>• Prescribed medication or agreed treatment plan for illness completed</li> </ul>	<ul style="list-style-type: none"> <li>• Carer recognises the importance of the child of completing prescribed medication or agreed treatment plans, but is inconsistently completed</li> <li>• Carer's needs and/or circumstances can get in the way</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not ensure completion of prescribed medication or agreed treatment plan and, is indifferent to, or denies the impact on the child's health</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not ensure completion of prescribed medication or treatment plan and is resistant to advice on this</li> <li>• Carer does not recognise the impact on the child</li> </ul>
<p><b>Disability, chronic health conditions and illness</b></p>	<ul style="list-style-type: none"> <li>• Carer is positive about child with disability or health condition</li> </ul>	<ul style="list-style-type: none"> <li>• Child and issues of disability and health need impact on the carer's feelings for the child</li> </ul>	<ul style="list-style-type: none"> <li>• Carer shows anger or frustration at child's disability or health condition</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not recognise the identity of a child with a disability or chronic health condition and, as a result, is negative about child</li> <li>• A change in behaviours that do not appear to be the norm for the child and may be indicative of harm from another e.g., acting out sexualised behaviours with toys</li> </ul>

	<ul style="list-style-type: none"> <li>• Carer consistently meets the child's increased health needs</li> </ul>	<ul style="list-style-type: none"> <li>• Carer's personal needs/circumstances impact on meeting the child's health needs arising from their disability or health condition</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not ensure compliance with health needs relating to the disability or health condition and minimises the needs</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not ensure health needs relating to disability or health condition are met and this leads to a deterioration in the child's condition</li> <li>• Parents' own issues impact on their ability to respond to urgent health needs of a disabled child, or child with a chronic health condition</li> <li>• Carer not following dietician advice e.g., risk of aspiration by feeding orally</li> <li>• Carer overmedicating the child</li> </ul>
	<ul style="list-style-type: none"> <li>• Carer is active in seeking advice, accessing appointments, and advocating for the child's wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Carer is not pro-active in seeking advice and support on child's health needs but accepts it when offered</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not accept advice and support for the child's health needs and is indifferent to the impact on the child's disability or health condition</li> </ul>	<ul style="list-style-type: none"> <li>• Carer is resistant when asked to seek help for the child and is resistant to any advice or support around the child's disability or health condition</li> <li>• Carer does not support child with use of communication aids, hearing aids, implants – not attending follow up appointments or maintaining equipment</li> </ul>

3.

**APPEARANCE**

	Universal Level 1	Early Help Level 2	Targeted Early Help Level 3	Children's Social Care Level 4
<b>Clothing</b>	<ul style="list-style-type: none"> <li>• Child has clean clothes that fit</li> <li>• Dressed for weather and carers aware of the need for age-appropriate clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes sometimes unclean, crumpled, poorly fitted</li> <li>• Carer considers clothing to meet needs of child, but personal circumstances can get in the way</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes dirty, poor state of repair and not fitted or appropriate for weather</li> <li>• Insufficient items to allow for washing</li> <li>• Carer indifferent to importance of clothing</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes filthy, ill-fitting and smell, unsuitable for weather</li> <li>• Child may sleep in day clothes, not replaced with clean clothes even when soiled</li> <li>• Carer resistant to advice about need for appropriate clothing for child</li> </ul>
<b>Hygiene</b>	<ul style="list-style-type: none"> <li>• Child is cleaned, washed daily, and encouraged to do so age appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Child reasonably clean, but carer does not regularly wash or encourage the child to wash</li> </ul>	<ul style="list-style-type: none"> <li>• Child unclean, only occasionally bathed or encouraged to</li> </ul>	<ul style="list-style-type: none"> <li>• Child looks dirty, and is not bathed, chronic hygiene impacting on the child socially, emotionally and on health and wellbeing emotional</li> </ul>
	<ul style="list-style-type: none"> <li>• Child encouraged to brush teeth and lice and skin conditions treated</li> <li>• Nappy rash treated</li> <li>• Carer takes an interest in child's appearance</li> </ul>	<ul style="list-style-type: none"> <li>• Teeth inconsistently cleaned and lice and skin conditions inconsistently treated</li> <li>• Nappy rash a problem, but carer treats following advice</li> </ul>	<ul style="list-style-type: none"> <li>• Teeth not brushed, lice and skin ailments not treated</li> <li>• Carer indifferent to nappy rash despite advice</li> <li>• Carer does not take interest in child's appearance and does not acknowledge importance of hygiene</li> </ul>	<ul style="list-style-type: none"> <li>• Chronic neglect of child's dental hygiene</li> <li>• Persistent lice and skin conditions become chronic</li> <li>• Carer resistant to nappy rash advice and does not treat</li> <li>• Carer resistant to concerns raised about child's lack of hygiene.</li> <li>• Persistent and chronic neglect of child's equipment linked to</li> </ul>

disability impacting on child's health and wellbeing.

**4. FEEDING AND EATING**

	Universal Level 1	Early Help Level 2	Targeted Early Help Level 3	Children's Social Care Level 4
Food	<ul style="list-style-type: none"> <li>• Appropriate quality food and drink for age/development of child</li> <li>• Meal routines include family eating together</li> <li>• Special dietary requirements always met, and carer understands the importance of food</li> </ul>	<ul style="list-style-type: none"> <li>• Reasonable quality of food and drink in adequate quantity, lack of consistency in preparation and routines</li> <li>• Special dietary requirements inconsistently met</li> <li>• Carer understands importance of food but sometimes circumstances impact on ability to provide</li> </ul>	<ul style="list-style-type: none"> <li>• Low quality food, often inappropriate for age/development, lack of preparation and routine</li> <li>• Child hungry</li> <li>• Special dietary requirements rarely met</li> <li>• Carer indifferent to importance of food for the child</li> </ul>	<ul style="list-style-type: none"> <li>• Child receives inadequate quantity of food and observed to be hungry</li> <li>• Low quality of food, predominance of sweets or 'junk' food</li> <li>• Special dietary requirements never met</li> <li>• Carer resistant to advice about food</li> </ul>

5.

**ATTACHMENT AND EMOTIONAL CARE**

	Universal Level 1	Early Help Level 2	Targeted Early Help Level 3	Children's Social Care Level 4
<b>Parental motivation for change</b>	<ul style="list-style-type: none"> <li>• Carer is determined to act in child's best interests</li> </ul>	<ul style="list-style-type: none"> <li>• Carer seems concerned with child's welfare and wants to meet their needs but has problems with their own pressing needs</li> </ul>	<ul style="list-style-type: none"> <li>• Carer is not concerned enough about child to address competing needs, and this leads to some of child's needs not being met</li> </ul>	<ul style="list-style-type: none"> <li>• Carer rejects the parenting role and takes a resistant attitude to childcare responsibilities</li> </ul>
	<ul style="list-style-type: none"> <li>• Carer is concerned about child's welfare and wants to meet the child's physical, social, and emotional needs to the extent they understand them</li> </ul>	<ul style="list-style-type: none"> <li>• Professed concerns are often not translated into actions, and carer regrets their own difficulties are dominating</li> <li>• Would like to change but finds it hard</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not have the right priorities and may take an indifferent attitude</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not see that they have a responsibility to the child and believe the child is totally responsible for themselves, or the child deserves resistant parenting</li> </ul>
	<ul style="list-style-type: none"> <li>• Carer is realistic and confident about the problems to overcome and is willing to make sacrifices for the child</li> </ul>	<ul style="list-style-type: none"> <li>• Disorganised, pays insufficient time to children, or misreads signals</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of interest in the child's welfare and development</li> </ul>	<ul style="list-style-type: none"> <li>• May seek to give up responsibility for the child</li> </ul>

6.

<b>ENVIRONMENTAL FACTORS</b>				
	<b>Universal Level 1</b>	<b>Early Help Level 2</b>	<b>Targeted Early Help Level 3</b>	<b>Children's Social Care Level 4</b>
<b>Housing</b>	<ul style="list-style-type: none"> <li>Accommodation has all essentials for cooking, heating, bathroom, and all in reasonable repair</li> <li>Stable home without unnecessary moves</li> <li>Carer understands the importance of stability and home conditions for the child</li> <li>Animals are appropriately cared for and do not present a risk to the child</li> </ul>	<ul style="list-style-type: none"> <li>Accommodation has some essentials but requires repair/decoration. Reasonably clean, may be damp. Carer taking steps to address this.</li> <li>Reasonably stable, but child has experienced some moves/new adults in home</li> <li>Carer recognises importance of stability and home conditions, but personal circumstances hamper this</li> <li>Concern about welfare of animals in the home</li> </ul>	<ul style="list-style-type: none"> <li>Accommodation in disrepair, with carers unmotivated to address resulting in accidents and potentially poor health for child</li> <li>Home looks bare, possibly smelly, lack of clean washing facilities, whole environment chaotic</li> <li>Child has experienced lots of moves and lots of adults coming in and out of home for periods</li> <li>Carer does not accept importance of home conditions and stability for child</li> <li>Issues of hygiene and safety due to animals in the home</li> </ul>	<ul style="list-style-type: none"> <li>Accommodation in dangerous disrepair and has caused number of accidents and poor health for child</li> <li>Home squalid, lacks essentials of working toilet, bath facilities, bedding, food preparation facilities</li> <li>Smells</li> <li>Faeces or harmful substances visible</li> <li>Child has experienced numerous moves often at short notice, overcrowding</li> <li>Animals pose a risk to children in the home</li> <li>Unidentified or unsafe adults pose a risk</li> </ul>

<p><b>Warmth and care</b></p>	<ul style="list-style-type: none"> <li>• Child contributes appropriately to household tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Child has some additional responsibilities within the home, but these are age and stage appropriate, carer recognises that child should not be engaged in inappropriate caring/responsibilities however sometimes personal circumstances get in the way</li> </ul>	<ul style="list-style-type: none"> <li>• Child has some caring responsibilities that are having an impact on education and leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>• Child has caring responsibilities which are inappropriate and impact on their educational and leisure opportunities</li> <li>• Impact is not well understood by carer</li> <li>• Carer resistant to advice and support</li> </ul>
<p><b>Boundaries</b></p>	<ul style="list-style-type: none"> <li>• Carer provides consistent boundaries, provides appropriate discipline</li> </ul>	<ul style="list-style-type: none"> <li>• Carer recognises importance of boundaries and appropriate discipline but sometimes struggles to implement</li> </ul>	<ul style="list-style-type: none"> <li>• Carer provides inconsistent boundaries, sometimes uses inappropriate sanctions, can hold child entirely responsible for their behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Carer provides few or no boundaries, treats child harshly when responding to their behaviour</li> <li>• Physical chastisement used and other harsh methods of discipline</li> <li>• Carer resistant to advice about appropriate boundaries/methods of discipline</li> </ul>
<p><b>Adult arguments</b></p>	<ul style="list-style-type: none"> <li>• Carers do not argue aggressively in front of the children - sensitive to impact on children</li> </ul>	<ul style="list-style-type: none"> <li>• Carers sometimes argue in front of the children, no domestic abuse between parents</li> <li>• Carers recognise impact of their behaviour on child</li> </ul>	<ul style="list-style-type: none"> <li>• Carers frequently argue aggressively in front of the children, lack of understanding of impact on child</li> </ul>	<ul style="list-style-type: none"> <li>• Carers frequently argue in front of children and there is domestic abuse</li> <li>• Indifference to the impact on child, inability to put their needs first</li> </ul>

<b>Values</b>	<ul style="list-style-type: none"> <li>• Carers encourage child to adopt positive values and understand the importance of child's development</li> </ul>	<ul style="list-style-type: none"> <li>• Carer sometimes encourages child to have positive values</li> </ul>	<ul style="list-style-type: none"> <li>• Carer inconsistent in providing child with positive values</li> </ul>	<ul style="list-style-type: none"> <li>• Carer actively encourages negative attitudes in child, at times condones anti-social behaviour</li> </ul>
	<ul style="list-style-type: none"> <li>• Carers provide advice and support</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of importance of child development but not always able to support and advise child</li> </ul>	<ul style="list-style-type: none"> <li>• Provides little advice or guidance and does not monitor child's use of inappropriate materials/playing inappropriate games</li> </ul>	<ul style="list-style-type: none"> <li>• Indifferent to smoking/under-age drinking, no advice provided</li> <li>• Allows child to watch/play inappropriate material/games</li> </ul>
	<ul style="list-style-type: none"> <li>• Carer does not talk about feelings of depression/low mood in front of the children - aware of impact on child</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does discuss some feelings of low mood in front of child - aware of the impact on the child</li> </ul>	<ul style="list-style-type: none"> <li>• Carer talks about depression in front of the child, limited insight into impact on child</li> </ul>	<ul style="list-style-type: none"> <li>• Carer frequently talks about depression/suicide in front of the child - may have attempted suicide in front of child</li> <li>• Carer can hold child responsible for feelings/depression</li> <li>• Carer will not engage in support and can be resistant to advice</li> </ul>

	<ul style="list-style-type: none"> <li>• Carer does not misuse alcohol or drugs</li> <li>• Carer able to respond if emergency situation occurs</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal use of substances - not in front of child</li> <li>• Understanding of impact of substance misuse on child</li> <li>• Arranges additional support when unable to provide fully for child</li> </ul>	<ul style="list-style-type: none"> <li>• Misuse of drugs and alcohol sometimes in front of child</li> <li>• Lack of awareness of impact of substance use on child</li> <li>• Use leads to inconsistent parenting</li> <li>• Finances are affected</li> </ul>	<ul style="list-style-type: none"> <li>• Significant misuse of substances, carer significantly minimises use and is resistant to advice, support - refuses to engage</li> <li>• Carer cannot respond to child's needs</li> <li>• Absence of supportive network</li> <li>• Child exposed to abusive/frightening behaviour of carer or other adults</li> <li>• Carer failing to report a child that regularly goes missing</li> </ul>
--	---	---	--	---

7.

**SAFETY AND SUPERVISION**

	Universal Level 1	Early Help Level 2	Targeted Early Help Level 3	Children's Social Care Level 4
<b>Safety awareness</b>	<ul style="list-style-type: none"> <li>• Carer aware of safety issues, uses safety equipment</li> <li>• Child taught traffic skills</li> </ul>	<ul style="list-style-type: none"> <li>• Carer aware of safety issues but inconsistent in use and maintenance of safety equipment</li> <li>• Child given some guidance about traffic skills</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not recognise dangers to child, lack of safety equipment – carer is indifferent to advice</li> <li>• Child given insufficient guidance about traffic skills</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not recognise dangers to child's safety, can be resistant to advice</li> <li>• Lack of supervision around traffic and an unconcerned attitude</li> </ul>
<b>Supervision</b>	<ul style="list-style-type: none"> <li>• Appropriate supervision provided in line with age/level of development</li> </ul>	<ul style="list-style-type: none"> <li>• Variable supervision provided, but carer does intervene where there is imminent danger</li> <li>• Carer does not always know where child is</li> </ul>	<ul style="list-style-type: none"> <li>• Little supervision, carer does not always respond after accidents, lack of concern about where child is, inconsistency in concern about lack of return home/late nights</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of supervision, child contained in car seats/pushchairs for long periods of time</li> <li>• Carers indifferent to whereabouts of child, no boundaries, carer resistant to advice, lacks recognition of impact on child's wellbeing</li> <li>• Lack of awareness or indifferent to the risks of exploitation</li> </ul>
<b>Handling of baby</b>	<ul style="list-style-type: none"> <li>• Carer responds appropriately to needs of baby</li> </ul>	<ul style="list-style-type: none"> <li>• Carer not always consistent in responses to baby's needs</li> <li>• Can be precarious in handling and inconsistent in supervision</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not recognise importance of responding consistently to baby's needs</li> <li>• Handling precarious and baby left unattended at times</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not respond to the needs of the baby</li> <li>• Dangerous handling/baby left unattended</li> </ul>

			<ul style="list-style-type: none"> <li>• Carer does not spend time with baby – cooing/smiling - lacks recognition of importance of comforting baby when distressed</li> </ul>	<ul style="list-style-type: none"> <li>• Baby lacks adult attention and contact</li> <li>• Carers resistant to advice and lack insight into impact of their behaviours on the child</li> </ul>
<b>Care by other adults</b>	<ul style="list-style-type: none"> <li>• Child is left in care of trusted/vetted adult</li> <li>• Carer/child always know each other's whereabouts</li> </ul>	<ul style="list-style-type: none"> <li>• Child (0-9yrs) sometimes left with a child (10-13yrs) or a person who may be unsuitable</li> <li>• Carer/child sometimes unaware of each other's whereabouts</li> <li>• Carer aware of importance of safe care but sometimes inconsistent due to own circumstances</li> </ul>	<ul style="list-style-type: none"> <li>• Child (0-7yrs) left with a child (8-10yrs) or an unsuitable person</li> <li>• Carer/child often unaware of each other's whereabouts</li> <li>• Child sometimes found wandering/locked out</li> <li>• Carer does not raise importance of child keeping themselves safe, no advice/support</li> </ul>	<ul style="list-style-type: none"> <li>• Child (0-7yrs) left alone, in company of young child or unsuitable person</li> <li>• Child often found wandering/locked out</li> <li>• Carer resistant/unable to take on board advice and guidance about giving safe care</li> <li>• Child exposed to multiple carers</li> </ul>
<b>Responding to Adolescents</b>	<ul style="list-style-type: none"> <li>• The child's needs are fully considered with appropriate adult care</li> <li>• Parent responds appropriately to risky behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Carer aware of child's needs but inconsistent in providing for them</li> <li>• Responds inconsistently to risky behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Carer does not consistently respond to child's needs</li> <li>• Recognises risky behaviour but does not always respond appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Carer indifferent to whereabouts of child and child's whereabouts often unknown</li> <li>• Child frequently going missing</li> <li>• No appropriate supervision of child's access to social media</li> <li>• No guidance or boundaries about safe relationships, including appropriate friendships and sexual relationships. Relationships are not age appropriate</li> </ul>

				<ul style="list-style-type: none"><li>• Child's needs are not met, lack of recognition by carer that child requires guidance and protection, does not recognise or address risky behaviour</li></ul>
--	--	--	--	--

September 2023