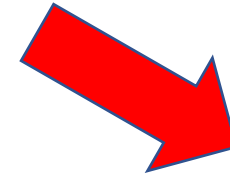


## Communicate

Start here

What am I feeling when I think about the concept? What things in my life are



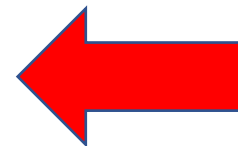
## Apply

How does the concept affect my life? Is it important to me?  
What difference does the concept make to my life?



## Inquire

What do you think the concept means?



## Contextualise

What do religious people do with the concept?

Let's look at stories, pictures, festivals and artefacts.



## Evaluate

Why is the concept important to the religious people I have learnt about? Why is it important to me?



## My cycle of enquiry

