

Catherington Church of England Infant School: GEOGRAPHY Curriculum Map



	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR R	Our School - Where do I live? Enquiry Question: What's good about where our school is? Use basic geographical vocabulary. Talking about features of their immediate environment. Litter- Respecting the environment	The woods Queen Elizabeth Country Park Enquiry question: Should the Gruffalo continue living in the woods? Learning about the features of a less familiar environment.	The Beach and The Farm Enquiry Question: Is the beach the best place for a crab to live? Learning about simple similarities and differences in 2 different places.
YEAR 1	Catherington Village Enquiry Question: Why do people choose to live in Catherington? Studying a small area of the United kingdom. Use basic geographical vocabulary. First hand observation of physical and human features of Catherington Village. Recycling	The United Kingdom Enquiry Question: Which part of the United Kingdom would you like to live in? Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom.	Continents, oceans and coastal towns Enquiry Question: Why do people choose to live in a coastal town? Name and locate the worlds 7 continents and five oceans. Understand geographical similarities and differences.
YEAR 2	Portsmouth Enquiry Question: Why do people choose a city over a village? Studying a small area of the United Kingdom. Use basic geographical vocabulary. Plastic Pollution	Hot and Cold places in the world. Enquiry Question: What is a desert? Location of hot and cold places in the world in relation to the Equator and the North and South Poles. Focus on Antarctic (penguins) and Sahara (Meerkats) Name and locate the worlds 7 continents and five oceans	Uganda Enquiry Question: How is Uganda different to the United Kingdom? Contrasting place study. Physical and human features. QE National park in Uganda

Theme weeks are green.