

Writing

This half term, we will spend the first couple of weeks continuing with the much loved drawing club format for writing as taught in year R and then, once the children are settled, we will start our year 1 writing learning journeys which we have adapted to help the children to transition from drawing club into a more formal, year 1 writing experience. During our writing lessons, we will be focussing on writing sentences that start with a capital letter and finish with a full stop, leaving spaces between words and using capital letters when writing names and the days of the week. The children will practise sentence construction by first saying their sentence out loud and then writing it down. We will also begin using the coordinating conjunction 'and' to join words in sentences. These things will all be taught through rich texts, film clips or images.

Phonics—Little Wandle

During our phonics sessions, we will be learning a new sound each day. We will be reading tricky words and leaning to apply our learnt sounds to the spelling of words. During our Adventure time, we will consolidate the learning through fun activities. Tricky words to review and practise this half term are: *the, put, pull, full, push, to, into, I, no, go, of, he, she, we, me, be, was, you, they, all, are, my, by, sure, pure, said, have, like, so, do, some, come, love, were, there, little, one, when, out, what, says, here, today.*

Year 1—Autumn 1

Catherington Village

Geography

In Geography this half term, we will be thinking about our local village of Catherington. We will be learning what a village is, where Catherington village is located and then identifying the nearby town of Waterlooville and the city of Portsmouth using google maps and paper maps of the UK. The children will learn facts about Catherington village and will learn what makes it special. This will lead us onto thinking about what its physical and human features are and why people choose to live in the village of Catherington.

Adventure Time!

To help the children with their transition into KS1, we have developed adventure time. During adventure time, the children are given the opportunity to explore the different learning stations set up both inside and outside of the classroom and practise skills and recall knowledge taught during the previous school week. This is similar to discovery time in that it is child-led, but with most of the activities focussed on the practise and retrieval of previous learning.

Reading

In reading, we will be learning to blend sounds taught in unfamiliar words. We will focus on reading common exception words that have been taught and re-reading texts to build up fluency in word reading. The children will have 5 reading sessions a week two of which will be adult led. The children will participate in discussions about what they have read and what has been read to them.

Mathematics

This half term, we will start our maths learning journey with lots of counting to at least 50 and backwards from at least 20. The children will be using maths manipulatives such as cubes, counters, Numicon and straws to support their counting. We will be partitioning numbers to 7 and representing each value using pictorial methods such as a bar model, tens frame and a cherry model to enhance their understanding. The children will also apply their maths knowledge to problem solving within their learning journeys. After our number focus, we will move onto measure and comparing heights and lengths to towers and lengths of cubes (non-standard measure).

R.E

This half term in RE, we will be thinking about our key question: ***Who made the world?*** We will be exploring this through the study of Christianity by looking at the wonderful world we live in. We will also have daily worship sessions.

Music

In music, we are going to be focusing on pitch through the topic, 'Teddy bears picnic'. We will learn songs and how to play the xylophone whilst recognising and exploring high, middle and low sounds.

P.E

Our PE days will be on Tuesdays and Thursdays. On Tuesdays, we will do games outside. On Thursdays, we will do gymnastics or dance inside. Please remember to have warm jogging bottoms and a hoodie for those colder days outside.

Computing

This half term in computing, we will be learning about the technology that is all around us and how it can help us. In addition to this, the children will be developing their mouse and keyboard skills. Finally, we will be thinking about how to use technology responsibly and we will think about rules we can follow to keep ourselves safe.

Design Technology

In design technology this half term, we will be focusing on movers and sliders. We will be learning about how to make things move using different mechanisms. We will be making a moving class book, with each child creating one page about an animal in our area. We will also be practising cutting in straight and curved lines and then each child will need to make their animal move by using a flap, slider or pop-up!

Science

This half term, we will be exploring animals including humans. The children will be learning about animals in our local area by describing them and their diet. We will start and end the half term with our longitudinal study which will involve observing the weather changes across the seasons. This will be done in each term throughout the year.

PSHE

In PSHE, we will start by talking about how to keep ourselves safe in school. We will create a list of ways to stay safe and put them on the wall to remind us. After this we will learn through Harold the giraffe about the importance of school rules, listening to others and sharing and taking turns. We will finish the half term by thinking about fire safety and firework safety.

Trickbox

This half term, we will be revisiting the trick ***Mirror Mirror*** learnt previously in year R which encourages the children to look at themselves in the mirror and say nice things to themselves. They will then learn a new trick called ***Big Voice***. This trick teaches the children to use a big voice in their heads to say '**I CAN DO IT!**'